

Collaborative Work Skills : Clinical Bedside Swallow Evaluation

Teacher Name: Mrs. Givney

Student Name: _____

CATEGORY	4	3	2	1
Preparedness	Brings needed materials to the bedside always ready to work.	Almost always brings needed materials to the bedside and is ready to work.	Almost always brings needed materials but sometimes needs guidance to be prepared to work.	Often forgets needed materials or is rarely ready to get to work.
Patient Introduction	Knocks on door, introduces self and confirms patient identity.	Completes 2 out of the 3 introductory tasks at bedside.	Completes 1 out of 3 introductory tasks at bedside.	Completes 0 out of 3 introductory tasks at bedside.
Standard Precautions	Adheres to standard precautions without issue.	Neglects hand hygiene either on way in, or on way out, OR does not don/doff PPE properly.	Neglects hand hygiene on way in and way out, or does not don/doff PPE properly.	Does not perform hand hygiene and does not don/doff PPE properly.
Cognitive Examination	Performs appropriate cognitive examination and accurately determines patient's ability to participate.	Performs cognitive examination with some minor flaws and somewhat accurately determine's	Performs cognitive examination with several flaws and does not accurately determine's	Does not accurately perform cognitive exam, or does not perform cognitive exam at all.
Oral Motor Exam	Performs oral motor examination and accurately determines patient's ability to participate.	Performs oral motor examination with some minor flaws and somewhat accurately determine's	Performs oral motor examination with several flaws and does not accurately determine's	Does not perform oral motor exam.
Therapeutic Trials	Provides patient with appropriate therapeutic PO trials at bedside and makes accurate clinical	Provides patient with some appropriate therapeutic PO trials at bedside and makes somewhat accurate	Provides patient with inappropriate therapeutic PO trials at bedside and makes inaccurate clinical	Does not perform therapeutic trials due to an inaccurate assessment, or does not perform the trials

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Education	Provides patient and/or caregiver with complete, accurate education regarding the assessment. Uses	Provides patient and/or caregiver with somewhat complete, accurate education regarding the	Provides patient and/or caregiver with incomplete education regarding the assessment. Uses	Does not provide education, or education is fully inaccurate. Does not use appropriate
Professionalism	Maintains professional demeanor throughout assessment and in all interactions within	Maintains somewhat professional demeanor throughout assessment and in all interactions within	Maintains fairly unprofessional demeanor throughout assessment and in all interactions within	Does not demonstrate any professionalism. Acts inappropriately, or disrespectfully in the medical
Communication to Others	Communicates results of assessment to medical providers (RN, MD, etc) with complete, accurate	Communicates results of assessment to medical providers (RN, MD, etc) with somewhat complete,	Communicates results of assessment to medical providers (RN, MD, etc) with incomplete,	Does not communicate with medical providers regarding results.
Documentation	Completes accurate, timely, and well-written clinical documentation of assessment.	Completes somewhat accurate, timely, and fairly written clinical documentation of assessment.	Completes inaccurate, late, and/or poorly written clinical documentation of assessment.	Does not complete clinical documentation, or clinical documentation is